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piano / vocal / guitar

the fray how to save a life



SHE IS

1

Words and Music by JOSEPH KING
and ISAAC SLADE

Fast Rock

Sheet music for the song "SHE IS" in G minor, 4/4 time, marked "Fast Rock". The music is arranged for piano and voice.

Chords:

- Gm (G minor)
- F/A (F major/A)
- Bb (Bb major)
- Gm (G minor)
- Rb/D (Bb major/D)
- Eb (Eb major)
- Fsus (F major/sus)
- Cm9 (C minor 9)
- Eb(add2) (Eb major/add2)
- Gm (G minor)
- Bb (Bb major)
- Cm9 (C minor 9)
- Eb(add2) (Eb major/add2)

Vocal Lyrics:

Do not get me wrong, I can not wait for you to come
It's all up in the air and we stand still to see what comes

home. For now, you're not here and I'm not there.
down. I don't know where it is, I don't know when.

Gm ^{sfr} Bb Cm9

— It's like — we're on our — own. — To fig - ure it out.
 — but I — want you a — round. — When it falls in - to place

Eb(add2) Gm Bb

con - sid - er and how to find — a place to — stand. —
 with you — and I. we go — from "if" to — "when."

Cm9 Eb(add2) Gm

in - stead of walk - ing a - way and in - stead of no - where — to land —
 Your — side and — mine are both — be - hind its in - di - ca - tion. —

Bb Cm7 Gm7

— This is gon - na break me clean in
 — This is gon - na bring me me clar - i -

Eb6/9 **Cm7**

two. This is gon - na bring me
ty. This - 'll take the heart right

Gm7 **Bb/F** **Fsus**

close to you.
out of of me.

Gm **Bb(add2)** **Ebmaj7** **Cm7**

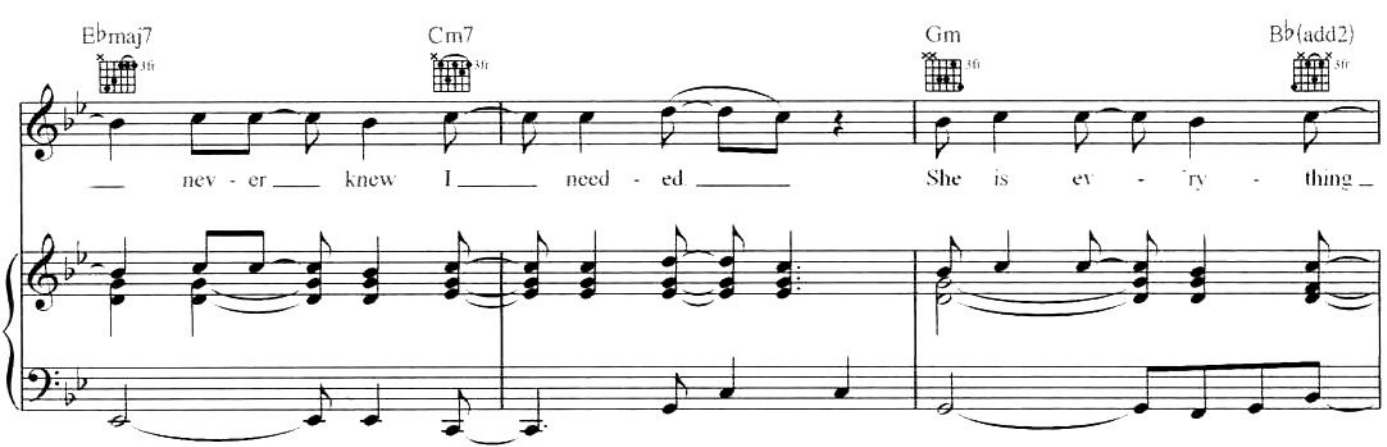
She is ev - 'ry - thing — I need — that I — nev - er — knew I —

Gm **Bb(add2)**

— want - ed. — She is ev - 'ry - thing — I want — that I —

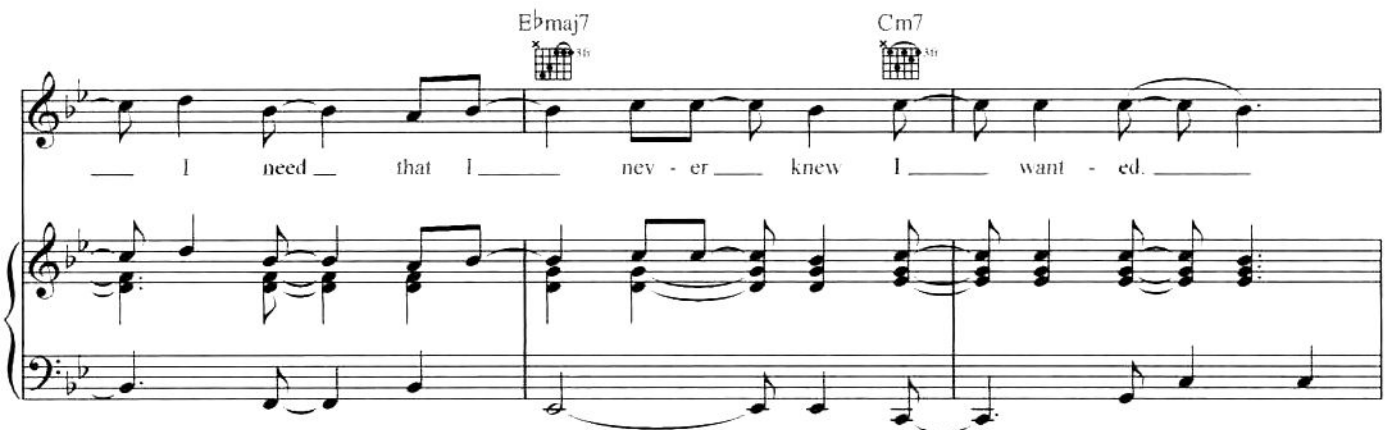
E♭maj7 Cm7 Gm B♭(add2)


nev - er knew I need - ed She is ev - ry - thing



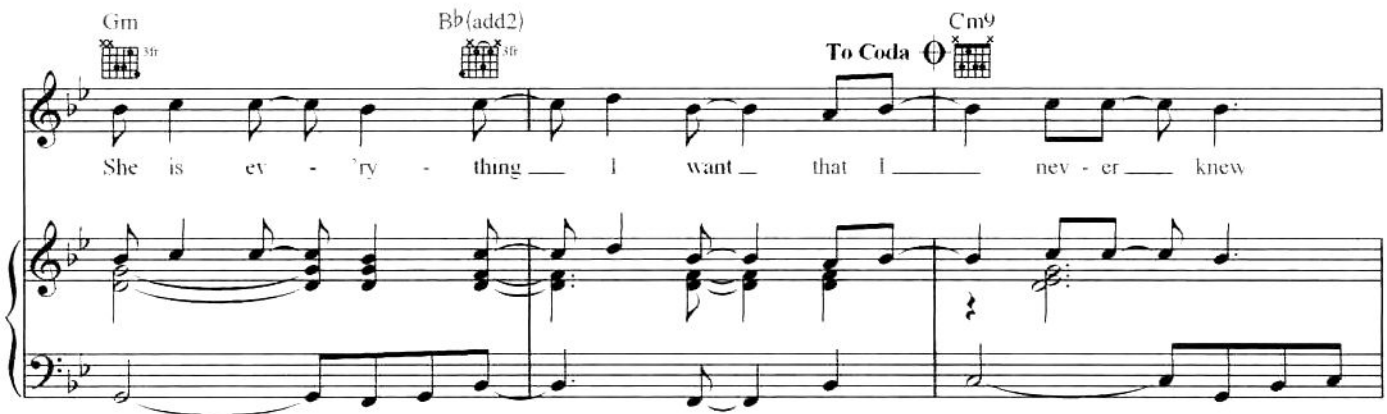
E♭maj7 Cm7

I need that I nev - er knew I want - ed



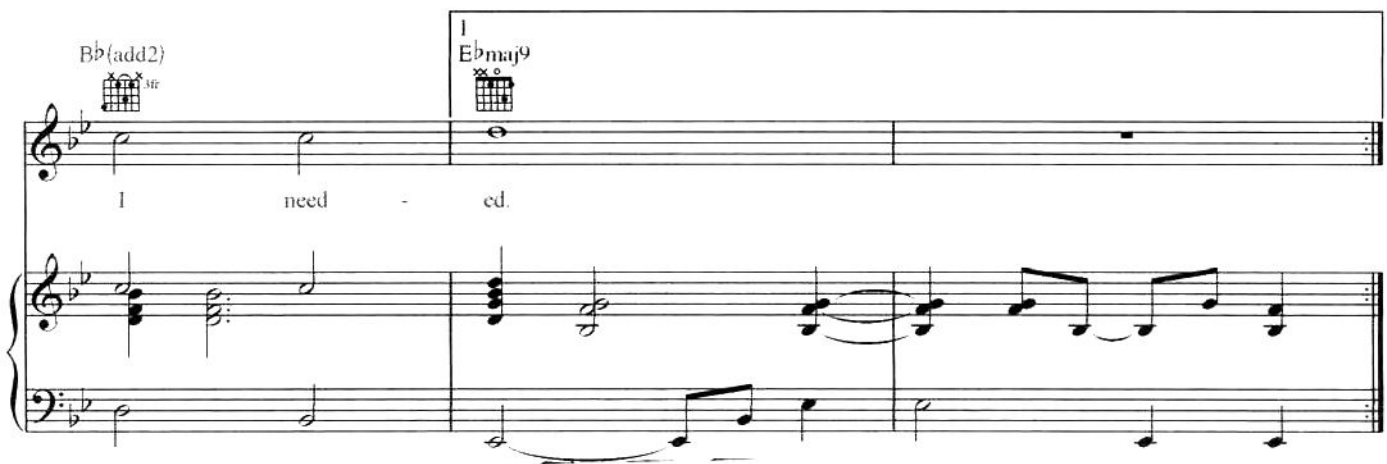
Gm B♭(add2) **To Coda** Cm9


She is ev - ry - thing I want that I nev - er knew



B♭(add2) E♭maj9


I need - ed



2
E♭maj9

Cm7

ed. This is gon - na bring me

Gm7

E♭6/9

to my knees. I just wan - na

Cm7

Gm7

Fsus

hold you close to me.

F

Gm

F/A

B♭

Guitar solo

Gm  3fr

Bb/D  3fr

Eb  3fr

Fsus  3fr



D.S. al Coda

Solo ends



CODA

Ebmaj7  3fr

Cm7  3fr

nev - er knew I need -



Gm  3fr

Bbsus  3fr

Ebmaj7  3fr

ed. She is ev - 'ry - thing



Cm7  3fr

Gm  3fr

Bbsus  3fr

Ebsus2  6fr

I need - ed. She is ev - 'ry - thing.



OVER MY HEAD (CABLE CAR)

1

Words and Music by JOSEPH KING
and ISAAC SLADE

Moderately fast

Chord progression: D#maj7, Gm7, A#sus

I nev - er knew, I nev - er knew that ev - 'ry - thing was
re - ar - range. I wish you were a stran - ger; I could

Chord progression: D#maj9, Gm7, A#, D#maj9

fall - ing through, that ev - 'ry - one I knew was wait - ing on a cue to turn -
dis - en - gage, just say — that we a - gree and then nev - er change, — soft - en —

Chord progression: Gm7, A#sus, Cm, A#, F

— and run, — when all I need - ed was — the truth. — But that's — how it's got -
— a bit — un - til we all just get — a - long. — But that's dis -






ta be; it's com - ing down to noth - ing more than a - pa - thy. I'd rath -
 re - gard. Find an - oth - er friend and you dis - card - as you lose -







- er run the oth - er way than stay and see the smoke - and who's still
 the ar - gu - ment in a ca - ble car - hang - ing a - bove - as the can -







stand - ing when - it clears. } And ev - 'ry - one knows
 - yon comes be - tween.









I'm in o - ver my head, o - ver my head. With eight

sec - onds left in o - ver - time, she's on your mind, she's on

your mind.

Let's your mind.

Ev - 'ry - one knows I'm in o - ver my head, o - ver

Gm7 F7sus D# A# Gm7 A#

— my head. — With eight — sec - onds — left in o — ver - time, — she's on —

The first system of the musical score. The vocal line (treble clef) has a key signature of two flats (Bb, Eb) and a common time signature. It features guitar chords: Gm7, F7sus, D#, A#, Gm7, and A#. The lyrics are: "— my head. — With eight — sec - onds — left in o — ver - time, — she's on —". The piano accompaniment (grand staff) consists of chords and moving lines in both hands.

D# A# Gm7 F7sus D#maj9

— your mind, — she's on. — on. — And sud - den - ly I've be - come

The second system of the musical score. The vocal line continues with guitar chords: D#, A#, Gm7, F7sus, and D#maj9. The lyrics are: "— your mind, — she's on. — on. — And sud - den - ly I've be - come". The piano accompaniment continues with chords and moving lines.

D#maj7/G D#maj7/A# D#maj9 D#maj7/G D#maj9

— part of your past. — I'm be - com-ing the part — that don't last, I'm

The third system of the musical score. The vocal line features guitar chords: D#maj7/G, D#maj7/A#, D#maj9, D#maj7/G, and D#maj9. The lyrics are: "— part of your past. — I'm be - com-ing the part — that don't last, I'm". The piano accompaniment continues with chords and moving lines.

D#maj7/G D#maj7/A# Cm7 Cm11 D#maj7

los - ing you — and it's ef - fort - less. With - out a sound, — we lose sight

The fourth system of the musical score. The vocal line features guitar chords: D#maj7/G, D#maj7/A#, Cm7, Cm11, and D#maj7. The lyrics are: "los - ing you — and it's ef - fort - less. With - out a sound, — we lose sight". The piano accompaniment concludes with chords and moving lines.

Dbmaj7#11 A#maj13 Gm11 F/A F5 D#maj9

— your mind, — she's on — your — mind. —

Gm11 F7 D#maj9 Gm11 F7

Ev - 'ry - one knows that she's on — your mind.

D#maj9 Gm11 F7 D#maj9

— Ev - 'ry - one knows I'm in o - ver my head, — I'm in o - ver my

Gm11 F7 D# A# Gm A# D#maj7/G

head. I'm o - ver my. Ev - 'ry - one — knows — I'm in — o - ver —

my head. o - ver my head. With eight sec - onds left in o - ver - time, she's on

your mind, she's on your mind.

Repeat and Fade

Optional Ending

HOW TO SAVE A LIFE

1

Words and Music by JOSEPH KING
and ISAAC SLADE

Moderately

mp

Step one, you say we need to talk He walks,

you say, "Sit down, it's just a talk." He smiles po-lite-

-ly back at you. You stare po-lite-ly right on through





some sort of win - dow to — your right, as he — goes left.





— and you — stay — right. — Be - tween — the lines — of fear and blame,





you be - gin to won - der why — you came. Where did I — go wrong? —
 where did I — go wrong? —

mf






— I lost — a friend some - where — a - lung — in the bit - ter - ness. And





I would have stayed up with you all night had I known








how to save a life







Let him know that you —
As he be - gins to raise —







— know best — 'cause af - ter all — you do — know best —
— his voice. — you low - er yours — and grant — him one — last choice —



Bb F6/A Gm7

Try to slip past his de - fense — with - out grant - ing in -
 Drive un - til you lose the road — or break with the ones you've fol -

F6/A Bb F6/A

no - cence... lowed — Lay down — a list — of what — is wrong
 He will — do one — of two — things: —

Gm7 F6/A Bb

He will the things you've told — him all — a - long. And pray to God — he hears —
 ad - mit to ev - 'ry - thing. — or he'll say — he's just not

F6/A Gm7 F6/A

— you. and pray to God — he hears — you. — And
 the same and you'll be - gin — he to won - der why — you came.

Where did I go wrong? I lost a friend some - where a - long -

Chords: Eb, F, Gm

in the bit - ter - ness. And I would have stayed up with you all night

Chords: Bb, F/A, Eb, F

had I known how to save a life. how to save a life.

Chords: Gm, Bb, F/A, Bb, F/A, Bb

How to save a life.

Chords: F6/A, Bb, F6/A

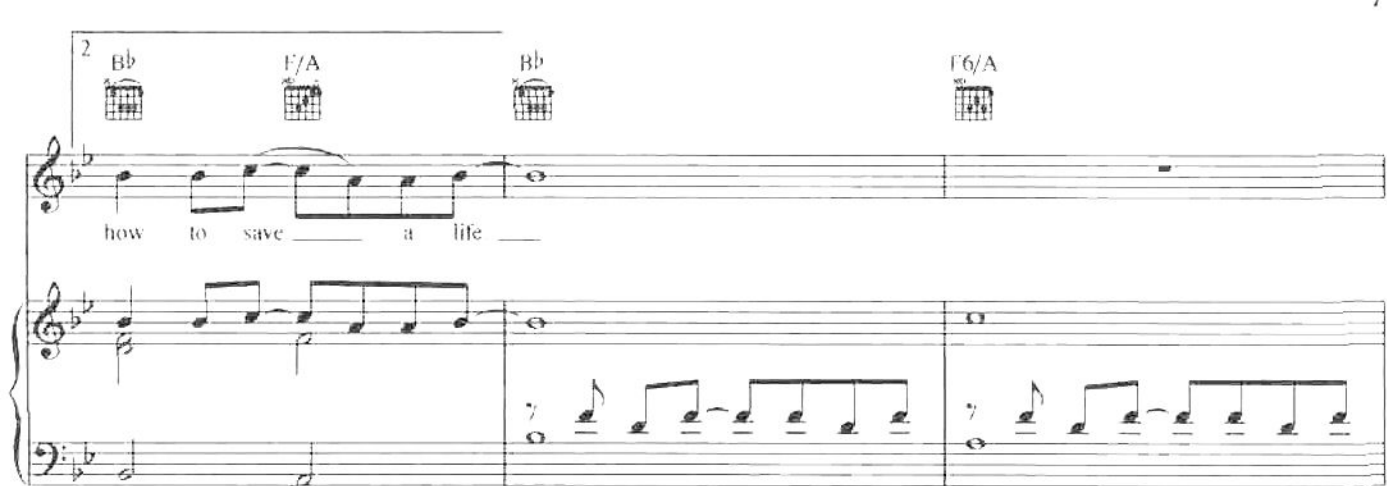
How to save — a life. Where did I go — wrong? — I lost — a friend

some - where — a - long — in the bit - ter - ness. And I would have — stayed — up —

— with you — all night had I — known how to save — a life.

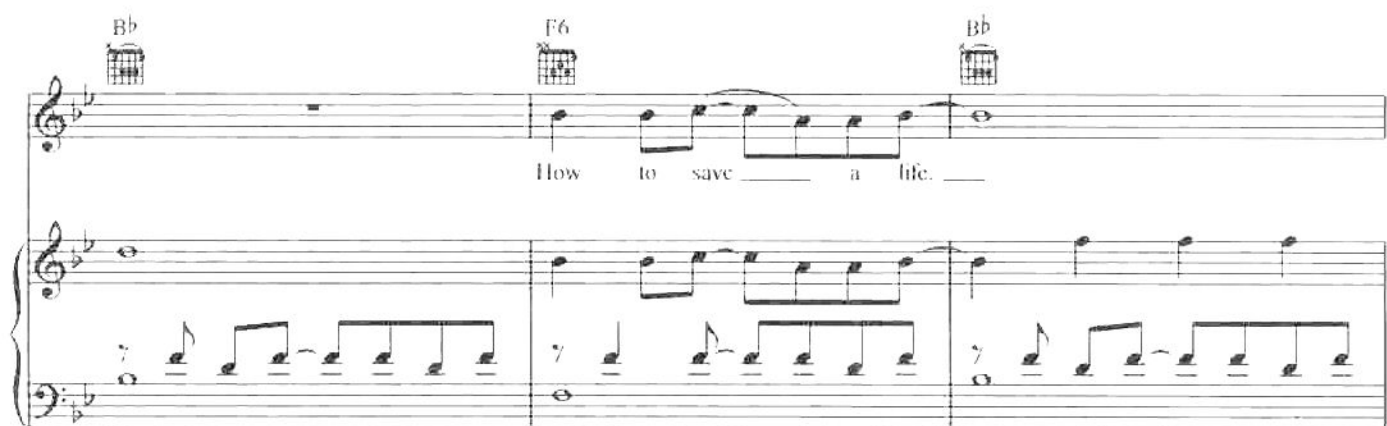
2    

how to save a life



How to save a life.

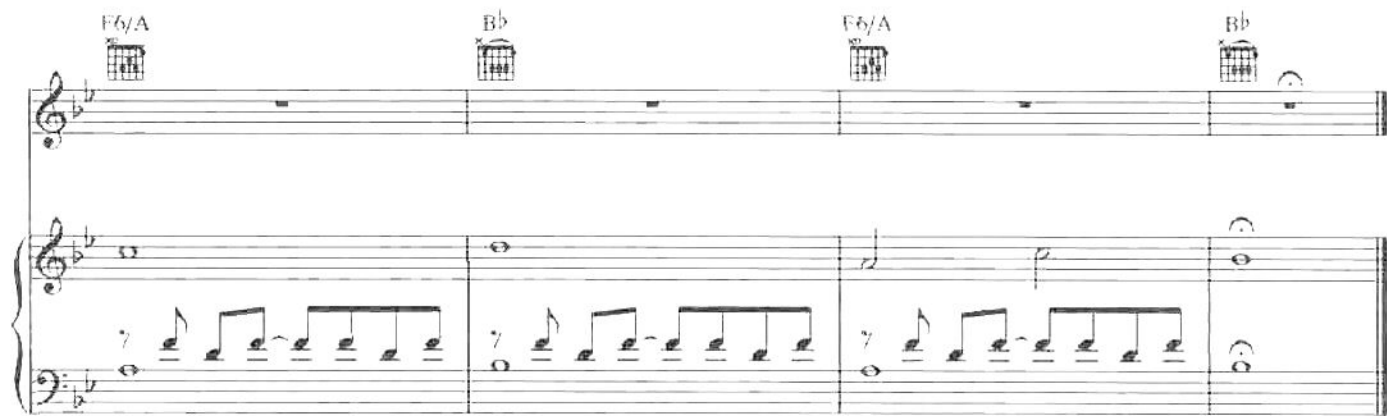


How to save a life.





ALL AT ONCE

1

Words and Music by JOSEPH KING,
ISAAC SLADE and AARON JOHNSON

Moderately fast

Bb

Bb/Eb

There are cer - tain peo - ple you just keep — com - ing — back to
Look - ing for the right — one, you line up — the world — to find

f

Gm7

F

She is right in front — of — you
where no ques - tions cross — your — mind

Bb

Oh — but You be - gin — to won -
she won't — keep on wait -

Bb/Eb

der ing could you find a bet - ter one com - pared
ing for you, with - out a doubt, much long

Gm7 F Bb

to her now she's in ques - tion
er for you to sort it out

Gm7 Eb(add9)

And, all at once the crowd be - gins to

Bb(add9) Gm7

sing Some - times the hard - est thing and the right

Eb(add9)

Bb

F

thing are the same. May - be you want

her, may - be you need her. May - be you start - ed to com - pare

to some - one not there

—

2
Eb(add9)

Bb

Bb/Eb

May - be you want it, may - be you need it. May - be it's all

Bb

Bb/Eb

Bb

you're run - ning from Per - fec - tion will

F

Eb(add9)

Gm

not come.

NC

And

Gm Ebmaj7 Bb

all at once the crowd be - gins to sing.

Gm Ebmaj7

Some times. (Some

Bb Gm

times.) We nev - er know what's wrong

Ebmaj7 Bb

with - out the pain Some - times the

Gm Ebmaj7 Bb

hard - est thing and the right thing are the same.

Bb/Eb

May - be you want her, may - be you need her. May - be you've

Bb Bb/Eb Bb

start - ed to com - pare to some - one

F Eb(add9) Bb

not there May - be you want it, may - be you need

Bb/Eb

it May - be it's all you're run - ning from. Per - fec -

Bb

F

Eb(add9)

- tion will not come.

Gm

Ebmaj7

Bb

oh, will

Gm

Ebmaj7

nev - er come.

Bb Gm

May - be you want — her, may - be you need .

Ebmaj7 Bb

— her, may - be you had — her, may - be you lost — her to — an - oth -

Gm Ebmaj7

- er, oh, to — an - oth -

Bb

- er.

FALL AWAY

Words and Music by JOSEPH KING,
ISAAC SLADE and DANIEL BATTENHOUSE

Moderately slow

N.C.

mp

D(add9)

F#m7

Bm7

Gsus2#11

D(add9)

F#m7

Bm7

1
Gsus2#11

f

2
Gsus2#11

Am

D

You swear you re - call
You left some - thing un - done.

Am D F#m

noth - ing at all that could make you
it's now your re - run. It's the one you

F#m G Am

come back down. You made up your
can't e - raise. You should have made it

D Am D

mind right to leave it all be - hind. Now you're
so you would - n't have to fight to put a

F#m Bm G

forced smile to fight it out
back on your face.

D(add9) F#m7 Bm7

You _____ fall a - way _____ from - your _____ past, _____ but it's

Gsus2#11 D(add9) F#m7

fol - low - ing _____ you now. You _____ fall a - way _____ from your _____

Em7 1 Gsus2#11 2 Gsus2#11

_____ past, _____ but it's fol - low - ing _____ you. fol - low - ing _____ you _____ now.

D(add9) F#m7 Em7

You fall a - way _____

Gsus2#11

D(add9)

F#m7

— You fall a —

This system contains measures 1 through 3. The vocal line starts with a whole rest in measure 1, followed by the lyrics 'You', 'fall', and 'a' in measures 2 and 3. The piano accompaniment features a steady eighth-note melody in the right hand and a block-chord bass line in the left hand. Chord diagrams for Gsus2#11, D(add9), and F#m7 are shown above the staff.

Bm7

Gsus2#11

Bm7

D

way. — Some - thing I've —

This system contains measures 4 through 7. The vocal line has a long note in measure 4, a whole rest in measure 5, and the lyrics 'Some - thing I've' in measures 6 and 7. The piano accompaniment continues with the same rhythmic pattern. Chord diagrams for Bm7, Gsus2#11, Bm7, and D are shown above the staff.

Bm7

D

Bm7

D

— done that I can't — out - run. Some - thing

This system contains measures 8 through 11. The vocal line has a long note in measure 8, followed by the lyrics 'done', 'that I can't', 'out - run.', and 'Some - thing' in measures 9 through 11. The piano accompaniment features a more active melody in measure 9. Chord diagrams for Bm7, D, Bm7, and D are shown above the staff.

Bm7

D

Bm7

I've done — that I can't — out - run.

This system contains measures 12 through 15. The vocal line has a long note in measure 12, followed by the lyrics 'I've done', 'that I can't', and 'out - run.' in measures 13 through 15. The piano accompaniment continues with the same rhythmic pattern. Chord diagrams for Bm7, D, and Bm7 are shown above the staff.

D Bm7 D

May - be you _____ should wait, _____ may - be you _____

Bm7 D Bm7

_____ should _____ run, _____ but some - thing you've said _____

D Bm7 D

that can't be _____ un - done. And

D(add9) F#m7 Bm7

you _____ fall a - way _____ from your _____ past, _____ it's

Gsus2#11 D(add9) F#m7

fol - low - ing you. You _____ fall a - way _____ from your _

Bm7 Gsus2#11 D(add9)

_____ past, _____ it's fol - low - ing _____ you 2 now. You _____ fall a -

F#m7 Bm7 Gsus2#11

way _____ from your _____ past, _____ but it's fol - low - ing _____ you.

D(add9) F#m7 Bm7

You _____ fall a - way _____ from your _____ past, _____ but it's

Gsus2#11  D(add9)  F#m7 

fol - low - ing — you. (You fall a -

Bm7  Gsus2#11  Play 3 times D(add9) 

way.) But it's fol - low - ing — you. (You

F#m7  Bm7  Gsus2#11 

fall a - way.)

D(add9)  F#m7  Bm7  Gsus2#11 

Repeat and Fade Optional Ending

D 

HEAVEN FORBID

1

Words and Music by JOSEPH KING
and ISAAC SLADE

Moderately slow

Chord diagrams and musical notation for the song "Heaven Forbid". The key signature is B-flat major (two flats). The tempo is "Moderately slow".

Chord Diagrams:

- Bb6
- Bbmaj7
- Bb6
- Bbmaj7
- Bb6
- Bbmaj7
- F/A
- Gm7
- Gm
- Bbmaj7/F
- Gm
- Bbmaj7/F
- Gm
- Bbmaj7/F
- F/A
- Gm7
- Gm
- Bbmaj7/F
- Ebmaj9
- Gm
- Bbmaj7/F
- F/A
- Gm7

Lyrics:

It's Twen - ty years, — it's
on your face, — is it
break - ing you down — now that you un - der - stand — there's no one a - round —
on your mind? — Would you care to build — a house of your own? —

Gm Bbmaj7/F Ebmaj9 Gm Bbmaj7/F

Take a breath. _ just take a seat. _ You're fall - ing a - part _ and
How much long - er, how long can you wait? _ It's like you want - ed to go _ and give your -

F/A Gm7 Cm F/A

1
tear - ing at the seams. Heav - en for - bid _ you end up a - lone. _
self a - way. _

Bb Eb Cm

_ and you don't know _ why. _ Hold on _ tight. _

F/A Bb Eb

_ Wait for to - mor - row, you'll be al - right. _

Cm F/A Bb

Heav-en for - bid — you end up a - lone, — and you don't know — why. —

Eb Cm F/A

— Hold on — tight. — Wait for to - mor -

Bb Eb Cm

- row, you'll be al - right. — Heav-en for - bid —

F/A Gm Eb

— you end up a - lone, — and don't know — why. —

Cm F/A Cm

Hold on — tight. — Wait for to - mor - row, you'll be al - right. —

Eb F Gm

It feels — good. — It feels —

Eb F Gm/C Eb F

good. — It feels — good. —

Gm Eb F F/C

It feels — good. —

Cm F/A Gm

Heav-en for-bid — you end up a-lone. — you don't know — why. —

E♭ Cm F/A

— Hold on — tight. — Wait for to-mor-

Gm E♭ Cm

- row, you'll be al- right. — Heav-en for-bid —

F/A Gm E♭

— you end up a-lone, — and you don't know — why. —

Cm F/A Gm

Hold on — tight. — Wait for to - mor - row, you'll be al - right. —

Ebmaj9 Eb F Gm

Eb F Gm/C Eb F

Yeah, out of this one. — I don't know — how to get —

Gm Eb F Gm/C

— you out of this one. — I don't know — how to get — you out of this one. —







Don't know _ how to get _ you out of this one. _ I don't know _ how to get _

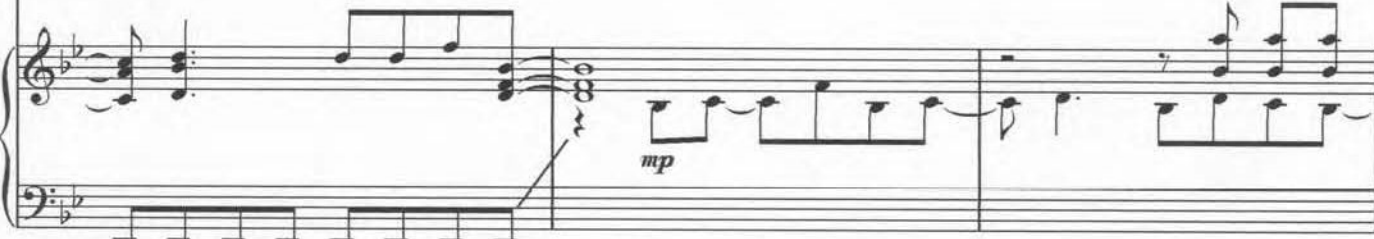







_ you out of this one. _

mp


















LOOK AFTER YOU

1

Words and Music by JOSEPH KING
and ISAAC SLADE

Slow Rock

Chord progression for the first system: D, A, F#m, E6, Dmaj7, A, F#m, E.

Chord progression for the second system: Dmaj7, A, F#m7, E, Dmaj7, A.

Chord progression for the third system: F#m7, E, Dmaj7, A, F#m7, E.

Chord progression for the fourth system: Dmaj7, A, F#m, E(add4), A, E(add4)/G#.

Lyrics: If I don't say this now, I will sure - ly break - as I'm leav - ing the one - I want - to take - For-give - the ur - gen-cy, but hur - ry up - and wait - My heart - has start - ed to sep - a - rate. Oh, oh,

Dynamic markings: *mp*, *cresc.*, *mf*.

F#m7



A/E



A



E(add4)/G#



F#m7



be my ba - by. Oh. _____

The first system of the musical score. It includes a vocal line with the lyrics "be my ba - by. Oh." followed by a long breath mark. The piano accompaniment features a steady eighth-note bass line and a more active treble line. Above the vocal line, five guitar chord diagrams are provided: F#m7, A/E, A, E(add4)/G#, and F#m7.

To Coda



A



E(add4)/G#



F#m7



A/E



Bm7



Amaj9/C#



Oh, _____ oh, _____ be my ba - by. I'll look af - ter you. —

The second system of the musical score. It includes a vocal line with the lyrics "Oh, oh, be my ba - by. I'll look af - ter you." followed by a long breath mark. The piano accompaniment continues with a steady eighth-note bass line. Above the vocal line, six guitar chord diagrams are provided: A, E(add4)/G#, F#m7, A/E, Bm7, and Amaj9/C#.

Dmaj7



A



F#m7



E



The third system of the musical score. It features a piano accompaniment with a steady eighth-note bass line and a treble line with some rests. Above the system, four guitar chord diagrams are provided: Dmaj7, A, F#m7, and E.

Dmaj7



A



F#m7



E



Dmaj7



A



There now, stead - y love. — so few come and don't go. — Will you, won't you be the

The fourth system of the musical score. It includes a vocal line with the lyrics "There now, stead - y love. so few come and don't go. Will you, won't you be the". The piano accompaniment continues with a steady eighth-note bass line. Above the vocal line, six guitar chord diagrams are provided: Dmaj7, A, F#m7, E, Dmaj7, and A.

F#m7 E Dmaj7 A

one I'll al - ways know? When I'm los - ing my con - trol, the cit -

D.S. al Coda

F#m7 E(add4) Dmaj7 A F#m7 E(add4)

- y spins a - round. You're the on - ly one who knows. You slow it down.

CODA

Bm7 Amaj9/C# Dmaj7 Bm7 E7/G#

I'll look af - ter you. And I'll look af - ter you.

F#m A D Dmaj9 Bm7 A






If ev - er there — was a ——— doubt, my love, —







——— she leans — in - to ——— me. "This most — as - sur - ed - ly —






—— counts," she says — most as - sur - ed - ly. ———








Oh, ——— oh, ——— be my ba - by. I'll look af - ter — you, —

F#m7

A

Dmaj7

F#m

A

af - ter you.

Oh, oh, be my ba - by.

Oh.

It's al - ways have and nev - er hold as

you've be - gun to feel like

home.

Yeah.

What's

F#m



A(add2)



Dmaj7



F#m



A(add2)



mine is yours _ to leave _ or take. What's mine _ is yours _ to make _ your own.

D



F#m



A(add2)



D



Oh, oh, be my ba - by.

F#m



A(add2)



D



Play 3 times

F#m7



A(add2)



Oh, Oh, oh,

D(add2)



F#m7



A(add2)



F#m7(add4)



be my ba - by. Oh,

HUNDRED

Words and Music by ISAAC SLADE
and MONICA CONWAY

Slowly, freely

Fm/C Cm G/B Gdim/Bb Ab Eb/G F7/A Bb Fm Cm/Eb G/D Gdim/Db

First system of musical notation for 'HUNDRED', featuring piano (p) dynamics and a 4/4 time signature. The notation includes a treble and bass staff with chords and melodic lines.

Ab Eb F7/A Bb Bdim7 Cm Bb

Second system of musical notation for 'HUNDRED', continuing the piano (p) dynamics. The notation includes a treble and bass staff with chords and melodic lines.

Moderately

F7/A Abmaj7 Bb Fm Fm/Eb Fm/D Fm/C

Third system of musical notation for 'HUNDRED', featuring moderately dynamics and vocal entry. The notation includes a treble and bass staff with chords and melodic lines. The lyrics 'The how I can't re-call, I must con-fess,' are written below the staff.

Bb7 Fm Fm/G Fm/Ab Fm/C Bdim7 Bdim7/D

Fourth system of musical notation for 'HUNDRED', featuring moderately dynamics and vocal entry. The notation includes a treble and bass staff with chords and melodic lines. The lyrics 'but I'm star-ing at what once was the wall, but I'm bank-ing on the rest to clear a-way,' are written below the staff.

Swb.



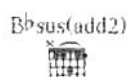
that sep - a - rat - ed East — and West, — and
'cause we have spo - ken ev - 'ry - thing, —



now they meet — a — midst — the broad — day — light, —
ev - 'ry — thing — short — of — "I love — you" —



So, this is where you are — and this is where I — am, —
You right — where you are — from right — where I — am, —



some - where be - tween un - sure —

Bbsus(add2) Bb

1 Eb Gm9 Bbsus(add2) Cm9

and a hun - dred

2 Cm7 Eb Gm7 Bbsus(add2) Bb

It's hard, - - - - - Some-where be-tween un - sure -

Cm7 Eb Gm7 Bbsus(add2) Bb Eb Gm9 Bbsus(add2)

and a hun - dred.

Cm9 Eb Gm9 Bbsus2 Cm9

And, who's - - - - - to say - - - - - it's wrong, - - - - - and

Eb Gm9 Bbsus2 Cm9 Eb Gm9
 who's _____ to say _____ that it's _____ not _____ right. where _____ we _____

Bbsus2 Cm9 Eb(add2)
 _____ should be _____ for now? _____

Cm Eb G5 Bbsus2 Cm Eb G5 Bbsus2

Cm7 Eb Gm7 Bbsus(add2) Bb Cm7 Eb Gm7
 So, this is where you are _____

Bb sus(add2)

Bb

Cm7

Eb

Gm7

Bb sus(add2)

Bb

and this is where I am.

So, this is where you are.

Cm7

Eb

Gm7

Bb sus(add2)

Bb

Cm7

Eb

Gm7

and this is where I've been.

Bb sus(add2)

Bb

Cm7

Eb

Gm7

Bb sus(add2)

Bb

and this is where I've been.

some-where be-tween un - sure

Cm7

Eb

Gm7

Bb sus(add2)

Bb

Eb

Gm9

Bb sus(add2)

Cm9

and a hun - dred.

rit

VIENNA

1

Words and Music by JOSEPH KING,
ISAAC SLADE and DANIEL BATTENHOUSE

Moderately, flowing

E♭/A♭ **B♭5** **Cm7**

mp

E♭/A♭ **B♭5** **Cm7** **E♭**

E♭/A♭ **B♭5** **Cm7**

The

E♭ **B♭** **B♭7/F** **Cm7**

day's last one way tick - et train pulls
ly so man - y words that we can

Ab(add9)

Bbsust(add2)

in say. We spo

Eb

Bb7

Bb7/F

Cm7

smile for the cas u al clo sure cap tur
ken up on long dis tance mel o

Ab(add9)

Ab/G

ing. dy. There goes the
This is my

(♩ - ♩ 3 ♩)

Fm(add9)

Fm/Eb

down - pour, here goes my
"hel - lo," this is my

Dm7b5 **G7b9**

"fare good thee well." There's _

ness. _____

$(\text{♩} = \text{♩})$

Abmaj9 **Bb** **Cm11**

real - ly no way _____ to reach me. There's

Abmaj9 **Bb** **Cm11** **Eb(add9)**

real - ly no way _____ to reach me. There's

Abmaj9 **Bb** **Cm11**

real - ly no _____ way _____ to reach me, _____ 'cause I'm _____

1 Abmaj7 Abmaj7/C

al read y

Fm9 Bbsus

gone. On

2 Ab6 Ab6/C

al read y

Fm(add9) Fm Fm/Eb

gone. May - be in

live — or ten — yours — and mine — will meet a - gain and straight - en this

Chords: Dbmaj9, Fm9

whole thing out. May - be then —

Chords: Eb, Abmaj7/C, Bbm

hon - es - ty — need not be feared — as — a friend — or an

Chords: Dbmaj9, Fm9

en - e - my. This is the

Chords: Eb, Abmaj7/C, Dbmaj9, Db/C

Bbm7/Ab

Cim7b5

C7b9

( = )

Dbmaj9

Eb

Fm11

Dbmaj9

Eb

Fm11

Abma19

Dp mai9

E $\flat$ **Fm11** **D $\flat$ maj9**

way _____ to reach me? _____ Am I _____ al -

Fm(add9) **B $\flat$ m11**

read _____ y? _____ So

Slower **D $\flat$ maj7**

this is your mav - erick.

D $\flat$ /C **B $\flat$ m9** **E $\flat$ 7**

This is Vi - en - na _____

rit.

DEAD WRONG

1

Words and Music by JOSEPH KING,
ISAAC SLADE and MICHAEL FLYNN

Medium Rock

Chords: Em, C6/9, G, Bm7, Em, C6/9, G, Bm7, Em, C6/9, G, Bm7, Em, C6/9, G, Bm7

Lyrics:

If on - ly I knew — what I — know,

I'd make it a point — to say — so. — to ev - er - y - one —

— that got — me here, — and to ev - er - y - one — that made — it

Em Bm/F# Gmaj7 Am7 Em

clear, _____ I was dead wrong all a - long.

G6 Bm/F# Em Bm/F# Gmaj7 Am7

_____ You said _____ it for my sake.

Cmaj7 Am C

_____ that I would _____ not lose _____ my way _____ when I was _____

Am9 Em C6/9 G Bm7

_____ a - stray. _____

Em C6/9 G Bm7 Em C6/9

I'm do - ing the best — that I — could. — try - ing my best —

G Bm7 Em C6/9 G Bm7

— to be un - der - stood. — May - be I'm chang - ing slow - ly. I'd —

Em C6/9 G Bm7 Em Bm/F#

— get out. — turn a - round — if on - ly I knew — I

Gmaj7 Am7 Em G6 Bm/F#

was dead wrong all a - long. — You

Em Bm/F# Gmaj7 Am7 Em

said _____ it for my sake. _____ that I would _

G6 Bm/F# Em Bm/F# Gmaj7 Am7

_____ not lose _ my way _____ when _ I _____ was _____ dead _ wrong _

Em G Am Bm

_____ all a - long. _____

Em Am Bm Em

Mine is not _____ a new _____ sto - ry.

Am Bm Em Am Bm

Mine is not a new sto - ry. Mine is noth - ing new.

Em Am C

but it is for

Em C6/9 G Bm7 Em C6/9

me.

G Bm7 Em C6/9 G Bm7

Guitar solo

Em C6/9 G Bm7 Em Bm/F#

Solo ends And so I

Gmaj7 Am7 Em G Bm7/F#

was dead wrong all a - long. You

Em Bm/F# Gmaj7 Am7 Em

said it for my sake. Yeah, you thought

G Bm7/F# Em Bm/F# Gmaj7 Am7

I lost my way when I was dead wrong

Em G Bm7/F#

all a - long. You

Em Bm7/F# Gmaj7 Am7

said it for my sake.

Cmaj7 Am9 C

that I would not lose my way. Did I real -

Am9 C Am9

- ly lose my way. or are you a - fraid?

LITTLE HOUSE

1

Words and Music by JOSEPH KING
and ISAAC SLADE

Driving
N.C.

The first system of the musical score for 'Little House'. It features a vocal line in treble clef and a piano accompaniment in treble and bass clefs. The key signature is one sharp (F#) and the time signature is 4/4. The tempo/style is 'Driving' and the starting instruction is 'N.C.' (No Chords). The vocal line begins with a whole rest followed by a half note G4. The piano accompaniment starts with a melody in the right hand and a bass line in the left hand. The dynamic marking 'mp' (mezzo-piano) is present. The word 'She' is written at the end of the vocal line.

The second system of the musical score. It continues the vocal and piano parts. Chord diagrams for Am/E and Em are shown above the vocal line. The lyrics are: 'does - n't look, _ she does - n't see. _ o - pens up _ for no - bod - y.' The piano accompaniment continues with a consistent rhythmic pattern.

The third system of the musical score. It continues the vocal and piano parts. Chord diagrams for C and Am are shown above the vocal line. The lyrics are: 'Fig - ures out, _ she fig - ures out.' The piano accompaniment continues with a consistent rhythmic pattern.

Am/E Em Am/E Em

Nar-row line, _ she can't de-cide, _ ev-ry - thing _ short of su-i-cide. _

cresc.

Cmaj9 Am11

Ne-v er hurts, _ near - ly works. _

f

Em Am Gmaj7 D Em Am

Some-thing is scratch - ing its way _ out, _ some-thing you want _ to for - get _

f

Gmaj7 B7 To Coda N.C.

_ a - bout. _ A

Am/E Em Am/E Em N.C.

part of you _ that-'ll nev er show _ you're the on-ly one _ that-'ll ev - er _ know.

Am/E Em Am/E Em

Take it back _ where it all be - gan. _ Take your time. _ Would you un - der - stand _ what it's

Cmaj9 Am11 D.S. al Coda

all a - bout, _ what it's all a - bout? _

CODA Em Am Gmaj7 D Em Am

No one ex - pects _ you to get _ up _ all on your own _ with no one _

Gmaj7 B7 Em B7 Em B7

a - round. —

Adim7 Em Ebdim7 Em B7

Em B7 Am G D B7/D#

Em D Em

Some-thing is scratch - ing its way — out, — some-thing you want — to for - get —

mp







a - bout. — No one ex - pects — you to get — up —

f








all on your own — with no one — a - round. —









N.C.

TRUST ME

1

Words and Music by JOSEPH KING
and ISAAC SLADE

Moderately

Chord diagrams: A, C#m, E

Look - ing for some - thing I've nev - er seen, a - lone and I'm in be - tween.

mp

Chord diagrams: A, C#m

The place that I'm from and the place that I'm in, a

Chord diagrams: E, A

cit - y I've nev - er been, I found a friend or should I

C#m E A

— say a foe — Said there's a few things — you should know. — We don't want —

C#m E

— you to see — we come — and we go. — Here to - day — gone to - mor - row. —

A E(add4)/A C#m7

— We're on - ly tak - ing turns - hold - ing —

Esus E E(add4)/A

this world. — It's how — it's al - ways been. —

A'

C#m7

E

A

C#m11

To Coda

When you're old - er, you will un - der - stand.

Emaj7

A(add2)

If I say — who I know, — it just —

C#m11

Emaj7

A(add2)

— goes to show — you need me — less than I need you. — But,

C#m11

Emaj7

take it from me, — we don't give — sym - pa - thy. — You can trust — me, trust no - bod -

A(add2)

C#m11

y. But, I said — you and me we don't have — hon - es - ty, — the things —

Emaj7

A(add2)

— we don't want — to speak. — And I'll try — to get out — but I —

C#m11

Emaj7

A(add2)

D.S. al Coda

— nev - er will. — Traf - fic is per - fect - ly still.

CODA

Amaj7

C#m(add2)

stand. — And then — a - gain —

Emaj7 Amaj7 C#m(add2)

— may - be — you don't. — And then — a - gain —

Emaj7 Amaj7

— may - be you won't. — (Oo, —

C#m9 E Amaj7

we're on - ly tak - ing turns.) — We're on - ly tak -

C#m7 Esus E

- ing turns — hold - ing — this world. —

Amaj7 C#m9

It's how — it's al - ways been. — When you're old - er,

E A C#m

you will un - der - stand.

p

E Amaj7 C#m

When you're old - er.

E Amaj7 A

you might un - der - stand stand.

1 2

Gm A# D#maj7 Gm C

— of the ground in the throw - a - round. Nev - er thought — that you want - ed to bring

D#maj7 Gm A# Cm11

it down. I won't let — it go down 'til we torch it — our - selves. — And ev -

A#maj13

- 'ry - one — knows — I'm in — o - ver — my head, o - ver —

Dbmaj7#11 A#maj13 Gm11 F/A F5

— my head. — With eight — sec - onds — left in o - ver - time, — she's on —

— my head. — With eight — sec - onds — left in o - ver - time, — she's on —

— my head. — With eight — sec - onds — left in o - ver - time, — she's on —

— my head. — With eight — sec - onds — left in o - ver - time, — she's on —

— my head. — With eight — sec - onds — left in o - ver - time, — she's on —